
Summary

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Education indicators in OECD INES Network-B

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This study presents the results of work done in the frame of Network-B, which is one of the expert networks of the OECD INES programme. Hungary is represented in INES Network B since 1997. As for its genre, this is not a report but rather a summary with the thematic structure organised according to major topics that give an insight to the activities of the Network-B workshop. First, the interpretation of indicators is briefly discussed, then the correlations with the educational policy of the four highlighted areas in the focus of Network B (Transition, Continuing Education and Training, Social Outcomes of Education, and Equity) are presented with the most important area indicators that were used in their analysis, thus making some data, previously only found in working materials, more widely available.

Finally, on the subject of data presentation, some aspects of the methodology on how to interpret international educational statistics are briefly debated. As well as making background information public, it sums up all the lessons of development and implementation of indicators that other professionals might benefit from.